"All Children Ready for School"
Results and Performance Accountability
Sorting Exercise

1. Read the Background Story (5 minutes)

2. (25 minutes) Using the Results-Based Decision Making Schematic, as a group determine which are:

> Population
> Results
> Indicators
> Baselines
> Targets
> Story behind the baseline
> Partners
> What Works / Action Plan
> Performance measures

(If some do not fit neatly into a single category, re-write or split them into two categories.)

3. Post your results on a piece of flip chart paper and report back (2 minutes per group)

All children 0 to 5

The percent ready for school is expected to decline without further investment

Children enter school ready to learn

Increase preschool enrollement from 30% to the national average

Children succeed in school

By 2010 all children will be ready for school

Percent of eligible children enrolled in preschool programs

By 2010 our state will be the best in the country

Percent of children fully ready for school (per work sampling)

Lack of affordable high quality child care

Percent reading at grade level in the 3rd grade

High rate of poverty among children not ready for school

In 1990, 20% of children were enrolled in preschool

Many parents don't read to their children

In 2000, 40% of children were deemed fully ready for school

Children eligible for Medicaid are not enrolled

Inadequate nutrition for pregnant mothers and young children	labor unions
Children of teen parents are more likely to be unready for school	grandparents
High turnover rate for staff of child care providers	legislators
schools	media
health clinics	health department
county hospital	child care providers
churches	businesses
parents	United Way

Increase funding for child care	Rate of attendance at parenting classes
Work with business to support family friendly policies	Percent of children enrolled in preschool who know the alphabet
Work to reduce teen pregnancey through incentives and mentoring	Number of children who received early intervention services
Churches will sponsor parenting classes	Percent of those attending parenting classes who report reading to their children every day
Media campaign on the importance of reading to young children	
Create school readiness collaborative	
Reform the child welfare system	